

2017 Upper Unit REQUIRED

Summer Reading Assignments

All students **must choose TWO** from the three novels listed for their grade level to read this summer. Below the titles, are the **TWO** projects each student must complete.

The required summer reading projects are due **Monday, August 21, 2017**.

If you have any questions, feel free to email Mrs. Gimbel the Upper Unit Literature Teacher at suzette.gimbel@stgregorys.net.

Going into Sixth Grade:

- *Savvy by Ingrid Law
- *Dead End in Norvelt by Jack Gantos
- *The Magician's Nephew by C. S.



Lewis

Going into Seventh Grade

- *Out of My Mind by Sharon Draper
- *Maze Runner by James Dashner
- *Scumble by Ingrid Law



Going into Eighth Grade

- *Trino's Time by Diane Gonzalez Bertrand
- *The President has been Shot by James Swanson
- *I Am Malala (Young Reader's Edition) by Malala Yousafzai



Novel Project #1

With one of their novels, students are to create and keep a *Vocabulary Journal*



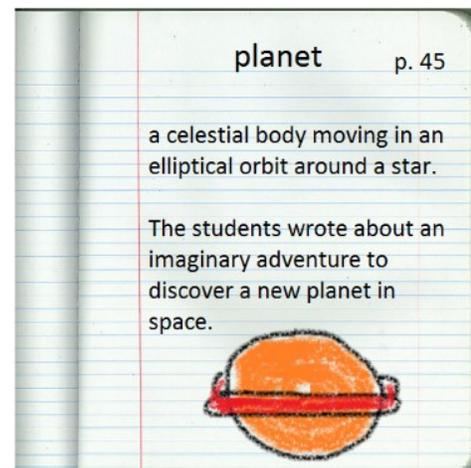
In the journal, the students are to write down words from the novel that they may not know or are unsure of.

Please follow the example given.

In the journal, the students will put one word on each page. On the page the student should:

- Write the **word** at the top and the **page number** that the word was found on in the novel.
- Use a dictionary or dictionary.com to find the **definition** and write it.
- Use the word in a **sentence** (the sentence - minimum of 7 words in length)
- Draw/color a **picture** of the word.

going to 6th - 20 words
going to 7th - 30 words
going to 8th - 40 words



Novel Project #2 (Choose one from the list below to complete)

1. Pretend you are a talk show host and interview the main character. Record your TV show. Include the name of the show. Two students may choose to work on this project together. The interview should be at least three to five minutes in length.
2. Create a scrapbook with pages about the key characters. Include key events in their lives, pictures with descriptions, and artifacts if possible. (Ten page min)
3. Renact and record a scene from the story. Two or three students may choose to work together. The scene must have a background, props, and a minimal of three to six minutes in length.
4. Write a ballad or song about the characters and events in your story. Set the words to the music of a popular song. Record your song on a CD. Two students may work on this project together.
5. Draw a classroom mural depicting a major scene(s) from the book. Use butcher paper to create this. This must include color and be a minimum of five feet in length.
6. Create a Book Review using Microsoft Movie Maker (free download) or any other computer movie maker app. Summarize the story and record your summary. Use pictures from the book or create your own. This is to be turned in on flash drive. (Three minute minimum)
7. Create sculptures of characters. They can be made using clay, soap, wire, paper mache', or any other available medium. Create the setting of the story in which the characters are in. Use boxes, poster board, etc. (Characters should be at least eight inches)
8. Create a board game for the story. The game should have characters, questions, about the book, etc. The game should be housed in a game book/box of your design. The game will be played in class.
9. Create a cartoon/story board (minimum of 12 panels) that is based on your novel. It may focus on a pivotal series of events or summarize the entire novel in chronological order. It should be hand drawn and colored. The cartoon/storyboard must have a title and text bubbles.

Any of the projects that are completed on the computer can be saved to a flash drive and turned in on Monday, August 21, 2017 or can be emailed directly to Mrs. Gimbel at suzette.gimbel@stgregorys.net.

***** August 21, 2017 - First Day of School**

During the first week of school student will turn in both summer projects, take the Accelerated Reader test on the 2 novels they read, and take a written test on the novels.***