



ST. GREGORY THE GREAT  
CATHOLIC SCHOOL

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**STREAM** Science • Technology • Religion  
Engineering • Art • Mathematics

**SAN ANTONIO, TX  
STRATEGIC PLANNING GUIDE  
2017-2022**



## **Executive Summary**

The development of the Strategic Plan began with a meeting of members of St. Gregory the Great Catholic School community: pastor, principal, faculty, staff, and parent's/parent representatives (school council).

The results of surveys completed by parents, staff, and the Strategic Planning Committee were reviewed and categorized into various elements from the responses. These areas included: Mission & Catholic Identity, Curriculum and Instruction, Campus Safety, Marketing and Enrollment, Finances, and Technology.

The Strategic Planning Committee developed Action Plans in each of the areas listed to provide for the continued growth and strengthening of the school. What follows are the plans developed by the Strategic Planning Committee.

### **Strategic Planning Committee**

**Pastor:** Father Rudy Carrola

**Principal:** Mr. Daniel P. Martinez

**School Council Members:** Dr. Bill Ramos, President, Michael LaVanway, Vice President, Patty Lopez, Former Secretary, Jaime Elias, Financial Officer, Christine Garza, Secretary, Monica Saenz-Vigil, Janell Cline, Veronica Prado, Gina Fajardo, Henry Delgado, and Veronica Delgado.

**Former PTC President:** Cheri Trevino

### **Faculty and Staff**

**Parents via Survey and representatives on Council**

**Parish Representative:** Jerry Perez



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## 2017-2022 Strategic Growth Plan

### **OBJECTIVE #1: To strengthen the mission and Catholic identity of St. Gregory the Great Catholic School.**

The mission of StG is: “We, the faith community of St. Gregory the Great Catholic School, in keeping with the Catholic tradition, nurture in our children and one another, spiritual, personal and academic growth through prayer and Christ-like service.”

### **Connection to School Mission: The foundation of St. Gregory the Great is centered on the mission of the church and of the school.**

STRATEGIES	ACTION STEPS	5 YEAR TIMELINE	OUTCOMES
<ul style="list-style-type: none"> <li>• Faculty, Staff, and administration will cultivate a lifelong commitment to service through a comprehensive program of Christian service.</li> <li>• A lifelong commitment to both individual and community prayer will be fostered for all students through prayer, school liturgies, prayer services and school campus retreats.</li> <li>• St. Gregory the Great will continue to encourage all students to value and appreciate the teachings and traditions of the Roman Catholic Church.</li> <li>• Development of formal position for Director of Campus Ministry</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty and administration will continue to encourage students to participate in Christian service. To understand the Theology of Christian service, St. Gregory’s will also encourage students to reflect on their experiences of service as part of their service requirement.</li> <li>• Prayer will continue to be modeled daily in the classrooms by continuing the practice of beginning each class with prayer.</li> <li>• Theology classes will continue to expound on the traditions of the Roman Catholic Church and promote its teachings especially regarding social justice issues.</li> <li>• St. Gregory’s faculty and staff will cultivate a strong</li> </ul>	<p style="text-align: center;"><b><u>Year 1 - 5</u></b></p> <ul style="list-style-type: none"> <li>• All formation is on-going and monitored yearly.</li> <li>• The Director of Campus Ministry position will be implemented in Year 1 of the Strategic Growth Plan (17-18).</li> <li>• The Director of Mission Effectiveness will work annually with every constituent group to ensure understanding and appreciation for the mission and catholic identity of the school.</li> <li>• The Director of Mission Effectiveness will develop a new teacher cohort annually to ensure indoctrination of values and mission for all new employees.</li> <li>• The Director of Mission Effectiveness will meet</li> </ul>	<ul style="list-style-type: none"> <li>• The St. Gregory school community will develop a deeper and more meaningful understanding of the Catholic faith and of the mission of St. Gregory the Great.</li> <li>• Students will be able to recognize and appreciate the Social Justice teachings of the Catholic Church.</li> <li>• Students will understand the connection with their local parish community by encouraging them to receive sacramental preparations, attend Mass at their parishes, and foster involvement in youth groups and parish events.</li> </ul>

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<ul style="list-style-type: none"> <li>Continued formation of community by Director of Mission Effectiveness</li> </ul>	<p>sense of respect and value of the dignity of every human person.</p> <ul style="list-style-type: none"> <li>Campus Ministry position will be factored into the budget to ensure focus on Catholic formation at St. Gregory's</li> <li>The Director of Mission Effectiveness will work with all constituents to ensure understanding and appreciation of mission and identity</li> </ul>	<p>annually with the School Council to ensure understanding of the mission and that all decisions made are aligned to the mission.</p>	
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**OBJECTIVE #2:** To fully implement STREAM in grades PreK3 – 8<sup>th</sup> grade, with integrated cross curriculum instruction and vertical alignment.

**Connection to School Mission:** Nurture in our student’s academic growth through providing a Catholic atmosphere, which is shared as well as understood, by teachers, students, and parents/guardians, and permeates all areas of the STREAM curriculum.

STRATEGIES	ACTION STEPS	5 YEAR TIMELINE	OUTCOMES
<ul style="list-style-type: none"> <li>Acquire adequate resources to fully implement STREAM</li> </ul>	<ul style="list-style-type: none"> <li>Hire a full time STREAM Coordinator who will be responsible for maintaining resources to include budget, materials, grants, and professional development in support of STREAM.</li> </ul>	<p style="text-align: center;"><b><u>Year 1 - 3:</u></b></p> <ul style="list-style-type: none"> <li>STREAM Coordinator will be working in conjunction with the Director of Curriculum &amp; Instruction to ensure fulfillment of STREAM job descriptions.</li> </ul> <p style="text-align: center;"><b><u>Year 4 - 5:</u></b></p> <ul style="list-style-type: none"> <li>STREAM coordinator will independently assume all STREAM related responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>STREAM coordinator will be responsible for facilitating the development, implementation, and communication of a shared vision of learning that reflect excellence and equity for all students.</li> </ul>
<ul style="list-style-type: none"> <li>Acquire/ Maintain STREAM budget</li> </ul>	<ul style="list-style-type: none"> <li>Ensure the proper resources are available to appropriately implement STREAM with fidelity.</li> </ul>	<p style="text-align: center;"><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>Allocate \$5,000 from General Budget</li> <li>Restructuring of staff to add STREAM Coordinator position</li> <li>Conduct a capital campaign May 2018, to purchase STREAM supplies and materials</li> </ul>	<ul style="list-style-type: none"> <li>Teachers engage all students at all grade levels in STREAM lessons and activities.</li> <li>Maintain adequate funding to keep the STREAM program current with resources, materials, and professional development.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Begin the acquisition of potential STREAM connected donors</li> </ul> <p style="text-align: center;"><b><u>Year 2-5:</u></b></p> <ul style="list-style-type: none"> <li>• Allocate money from the General budget to purchase additional resources to include, professional development, materials, and supplies</li> <li>• Acquire and maintain STREAM donor.</li> <li>• Collaborate with the Advancement Office one large fundraiser per year with all proceeds benefitting the STREAM program</li> </ul>	
<ul style="list-style-type: none"> <li>• Develop STREAM Curriculum for grades Pk3 – 8<sup>th</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>• Provide curriculum framework that will align content across the grade levels.</li> </ul>	<p style="text-align: center;"><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>• Create, introduce, &amp; implement STREAM curriculum at a Basic Level of instruction in all grade levels.</li> <li>• Maintain input from staff, including Early Childhood, to help implement the STREAM program.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty will be knowledgeable with the STREAM curriculum to provide enhanced instruction for PreK3 – 8<sup>th</sup> grade students.</li> </ul>

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		<p><b><u>Year 2:</u></b></p> <ul style="list-style-type: none"> <li>Review &amp; modify STREAM curriculum and continue implementation at a Routine Level.</li> </ul> <p><b><u>Year 3 - 5:</u></b></p> <ul style="list-style-type: none"> <li>Continuous review of effectiveness of STREAM curriculum with instruction and assessment at a Refined Level.</li> <li>STREAM completely integrated in daily curriculum.</li> </ul>	
<ul style="list-style-type: none"> <li>To provide professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Provide quality professional development to empower teachers with knowledge, strategies and skills to effectively teach the STREAM curriculum.</li> </ul>	<p><b><u>Year 1-2:</u></b></p> <ul style="list-style-type: none"> <li>2-day training and planning with faculty</li> <li>Ongoing professional development for staff throughout the year if needed.</li> <li>Coordinator can assist teachers with questions, ideas, and lessons during scheduled PLCs and Professional Development Days.</li> <li>Bi-monthly monitoring through informal observations, one-on-one</li> </ul>	<ul style="list-style-type: none"> <li>Faculty will be able to deliver quality STREAM instruction as a result of ongoing professional development and campus support.</li> </ul>

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		<p>feedback, and lesson plan review</p> <ul style="list-style-type: none"> <li>• Bi-monthly PLCs</li> </ul> <p><b><u>Year 3 - 5:</u></b></p> <ul style="list-style-type: none"> <li>• 1-day training and planning with faculty</li> <li>• Bi-monthly monitoring through informal observations, one-on-one feedback, and lesson plan review</li> <li>• Monthly PLCs</li> </ul>	
<ul style="list-style-type: none"> <li>• Ensure students' academic growth through STREAM curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Continuously monitor progress of each student academic achievement.</li> </ul>	<p><b><u>Year 1 - 5:</u></b></p> <ul style="list-style-type: none"> <li>• STREAM end-of-unit assessments</li> <li>• Bi-monthly monitoring of student classroom data</li> <li>• Quarterly benchmarks</li> <li>• Star data reviews</li> <li>• Monthly Academic Team data reviews</li> <li>• IOWA data review and goal setting</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be supported in applying problem solving, critical thinking, and collaborative skills, to be full participants in 21<sup>st</sup> century education.</li> </ul>
<ul style="list-style-type: none"> <li>• Creating Partnerships to enhance STREAM</li> </ul>	<ul style="list-style-type: none"> <li>• Partner with Catholic High Schools and/or Universities to help provide cutting edge technology and programs.</li> </ul>	<p><b><u>Year 1</u></b></p> <ul style="list-style-type: none"> <li>• Partner with Catholic Intentions to create help foster partnerships in Science, Art and Technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating Partnerships with universities that would help foster the STREAM program into a recognized program that is helps create critical thinkers and is</li> </ul>



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		<ul style="list-style-type: none"><li>• Create a partnership that allows for faculty from each respective University to help model and/or provide lessons or resources to help grow the STREAM program.</li></ul> <p style="text-align: center;"><b><u>Year 2</u></b></p> <ul style="list-style-type: none"><li>• Provide university students with an opportunity to earn college hours while assisting the Coordinator with lessons.</li></ul> <p style="text-align: center;"><b><u>Year 3-5</u></b></p> <ul style="list-style-type: none"><li>• Evaluate partnerships</li></ul>	beneficial to all learners and academic styles.
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**OBJECTIVE #3:** Have adequate funding to increase enrollment, implement the STREAM curriculum, have a top tier athletic program, and improve facilities. By focusing on these we can become the leader in Catholic School Education in San Antonio for PreK – 8<sup>th</sup> grade.

**Connection to School Mission:** Generate revenue to increase the ability to create and implement a marketing plan to include public and community relations.

STRATEGIES	ACTION STEPS	5 YEAR TIMELINE	OUTCOMES
<p>Reduce the number of smaller fundraisers by conducting larger, more effective fundraisers.</p>	<p>Develop/implement a year-long fundraising plan.</p>	<p><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>• Evaluate all fundraising efforts conducted in 2016-2017 and identify the net profits for each.</li> <li>• Review/evaluate/modify fundraising processes for Athletics, Advancement Office, Grade levels, and Encore clubs.</li> </ul> <p><b><u>Year 2:</u></b></p> <ul style="list-style-type: none"> <li>• Prior to the beginning of the 2017-2018, create a year-long fundraising calendar to be shared with families. Calendar will be explicit as to how the proceeds of each fundraiser will be used. It will also list the goal amount to be raised per fundraiser.</li> </ul>	<p>Effective fundraisers that are financially successful in order to reduce the number of smaller fundraisers held throughout the year.</p>

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		<ul style="list-style-type: none"> <li>• Review with faculty and staff, the updated process for all fundraising efforts.</li> <li>• Maintain fidelity to the 2017-2018 -- Fundraising calendar.</li> </ul> <p><b><u>Year 3- 5:</u></b></p> <ul style="list-style-type: none"> <li>• Conduct yearly reviews of fundraising efforts and outcomes.</li> <li>• Modify fundraiser processes as needed.</li> <li>• Complete annual fundraising calendars prior to the beginning of each school year.</li> </ul>	
<p>Partnering with St. Gregory's Athletics, CYO, and St. Gregory the Great Parish to create a business directory of the St. Gregory's community.</p>	<p>Recruit St. Gregory's business partners to join the St. Gregory's Business Directory by participating in a monthly sponsorship program.</p>	<p><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>• Create a template for the St. Gregory's business directory, develop a process for partnership communications to include sponsorship levels, promote on school/ parish website, and add businesses to</li> </ul>	<p>Create line of consistent funding from business partnerships while supporting St. Gregory's community members. Funds will be used for marketing expenses.</p>

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		<p>directory on a rolling basis.</p> <p><b><u>Year 2 - 5:</u></b></p> <ul style="list-style-type: none"> <li>• Celebrate up-to-date businesses that are a part of the St. Gregory's business directory, review/evaluate the business partnership process, and add businesses to directory on a rolling basis.</li> </ul>	
<p>Create a marketing internship position for the school to help create and implement a marketing plan.</p>	<p>Recruit marketing students from local Christian based universities to apply for a semester internship program at St. Gregory the Great Catholic School.</p>	<p><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>• Develop a job description for marketing internship position.</li> <li>• Contact local universities to place ads in their career services centers.</li> <li>• Create a measuring tool to evaluate internship success rates.</li> <li>• Hire non-paid intern.</li> </ul>	<p>In acquiring marketing interns, St. Gregory the Great will be able to remain current with marketing strategies which will lead to increased visibility in the community.</p>

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		<p><b><u>Year 2-5:</u></b></p> <ul style="list-style-type: none"> <li>• Review/modify marketing internship job description and position</li> <li>• Continuously promote position via local universities</li> <li>• Celebrate, promote successes of internship measurable outcomes</li> </ul>	
Develop Marketing Campaign.	Develop/Implement yearlong marketing plan.	<p><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>• Identify budget based on fundraisers.</li> </ul> <p><b><u>Year 2:</u></b></p> <ul style="list-style-type: none"> <li>• Identify pricing (TV, radio, print, web).</li> <li>• Develop plan.</li> </ul> <p><b><u>Year 3:</u></b></p> <ul style="list-style-type: none"> <li>• Implement plan.</li> </ul> <p><b><u>Year 4+</u></b></p> <ul style="list-style-type: none"> <li>• Evaluate and update plan based on success.</li> </ul>	StG has an active marketing campaign increasing awareness of StG services.



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### OBJECTIVE #4: Organize finances for all St. Gregory functions under one Finance Committee.

**Connection to School Mission: Provide a quality, Catholic school education requires fiscal responsibility and the ability to raise funds to assist families in need and to grow the programs of the school.**

STRATEGIES	ACTION STEPS	5 YEAR TIMELINE	OUTCOMES
<p>Sell school supply packs to the St. Gregory's community.</p>	<ul style="list-style-type: none"> <li>• Determine cost effectiveness of the sale and how much revenue it will generate to StG.</li> <li>• Conduct a Survey Monkey to see how much interest there is among the Parents and Teachers.</li> <li>• If determined to be beneficial, the School Council can lead this initiative and all proceeds will return to the school.</li> <li>• Send out order forms during the summer of 2017 for the start of the 17-18 s/y.</li> </ul>	<ul style="list-style-type: none"> <li>• By May of 2017, complete all action steps listed.</li> <li>• 2017-2018: Send out order forms, organize volunteers to sort product when it comes in, schedule a date to send home with parents (possibly back to school BBQ).</li> </ul>	<ul style="list-style-type: none"> <li>• Provide an easier back to school experience to families.</li> <li>• Raise additional revenue for the school.</li> </ul>
<p>Develop a Financial Committee as part of the School Council.</p>	<ul style="list-style-type: none"> <li>• Select a person to lead the financial committee on council with a background in business management, budget planning, and accounting.</li> <li>• Select 1-2 additional members with a similar</li> </ul>	<ul style="list-style-type: none"> <li>• 2017-2018: Select the council member who will lead the financial committee. Select 1-2 members to assist. Schedule meetings and</li> </ul>	<ul style="list-style-type: none"> <li>• Provide additional support to school administration.</li> <li>• Provide additional resources.</li> <li>• Assist with managing the budget and improving revenue while decreasing</li> </ul>

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	<p>background for additional support.</p> <ul style="list-style-type: none"> <li>• Review budget and financial planning with the principal and business office manager.</li> <li>• Determine ways to decrease expenditures and increase revenue.</li> </ul>	<p>begin process described in the action steps.</p>	<p>expenses to ensure financial stability.</p>
<p>Solicit community donations for StG.</p>	<ul style="list-style-type: none"> <li>• Develop a list of needs that can be donated by community partners.</li> <li>• Utilize letter developed by council to strategically target businesses and individuals who may be willing to support the school.</li> <li>• Council members hand delivers letters for a personal touch along with list of needs.</li> <li>• Ensure that donors are not being asked too frequently with too many organizations by partnering with advancement office on this initiative.</li> </ul>	<p>2017-2018: Implement plan as described in action steps – Year 1</p>	<ul style="list-style-type: none"> <li>• Meet the needs of the school without spending money from the budget.</li> <li>• Develop partnerships for St. Gregory’s that will be long lasting.</li> </ul>



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**OBJECTIVE #5:** To create and maintain a campus that is safe, secure, and inviting.

**Connection to School Mission:** St. Gregory the Great Catholic School is called to create a safe and secure learning environment for all students and staff. In that respect, it is the responsibility of the school council and the administration to examine all possible ways of ensuring that students are safe and secure at St. Gregory the Great Catholic School.

STRATEGIES	ACTION STEPS	5 YEAR TIMELINE	OUTCOMES
<p>Install a perimeter fence around the school to increase security to our currently open campus.</p>	<ul style="list-style-type: none"> <li>• Survey school community to determine interest in a fence.</li> <li>• Determine best security layout possible for fence placement.</li> <li>• Obtain at least 3 price quotes from reputable fence companies, to include price of automation.</li> <li>• Allocate funds for the fence through a one-time security upgrade fee, to be included in the cost of tuition for the 2018-2019 school year, or any year within the 5-year plan that the principal deems appropriate.</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• School will employ a 2% tuition increase to go towards the cost of the</li> </ul>	<p>Survey was sent out 2/23/2017 indicating parental interest in a fence.</p> <p>Fence layout included the enclosure of the entire school and it's two teacher parking lots. The fence can be easily reconfigured to a smaller scale, if need be.</p> <p>Three quotes have already been obtained by school council security committee.</p> <p>This proposal is to take place the 2<sup>nd</sup> year of the 5-year strategic growth plan, during the 2018-2019 school year or any other year within the 5 year plan that the principal deems appropriate.</p> <p>A fence committee has already been established and will convene beginning the summer of 2017.</p> <p>This would begin with the gifts of the classes of 2018, 2019, and 2020.</p>	<p>To substantially increase security around the St. Gregory the Great campus.</p>

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	<p>fence beginning the 2018-2019 school year or any year within the 5-year plan deemed appropriate by the principal and pastor.</p> <ul style="list-style-type: none"> <li>• Create a committee of interested parents to come up with and act upon a fundraising action plan, to include: possible connections to fencing companies and discount and/or donation possibilities, either corporate or private.</li> <li>• Have future 8<sup>th</sup> grade classes leave, as their parting gift to the school, funds aimed toward the purchase of the fence.</li> <li>• Proceeds from the sale of future school supply kits will go towards the fence and its maintenance.</li> <li>• Proceeds or portions of proceeds from a designated school gala, within the 5-year time frame, will go towards the purchase of the fence.</li> <li>• Proceeds or portions of proceeds from a designated</li> </ul>	<p>The selling of school supply kits will begin with the 2017-2018 school year and beyond.</p> <p>This installation date will be left to the determination of the principal.</p>	
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	<p>Fiesta de la Familia Festival, within the 5-year time frame, will go towards the purchase of the fence.</p> <ul style="list-style-type: none"><li>• Money for the fence will be in place no later than the last year of the strategic growth plan, school year 2022-2023. Construction of the fence will then commence on a date determined by the principal.</li><li>• Solicit the support of the parish and CYO to help cover expense.</li></ul>		
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<b>OBJECTIVE #6:</b> Hire and retain quality instructors.			
<b>Connection to School Mission:</b> Promoting quality incentives to help retain outstanding and dedicated educators.			
<b>STRATEGIES</b>	<b>ACTION STEPS</b>	<b>5 YEAR TIMELINE</b>	<b>OUTCOMES</b>
<p>Creating Pre-Service Relationships</p>	<p>Partner with catholic universities to provide student teacher internships with highly qualified St. Gregory the Great teachers.</p>	<p style="text-align: center;"><b><u>Year 1:</u></b></p> <p>-Partner with St. Mary’s University, Our Lady of the Lake University, and Incarnate Word University to provide a student teacher internship with qualified instructors at St. Gregory the Great Catholic School.</p> <p>-Determine which faculty members are experienced to guide potential interns with effective instructional strategies and comprehend the impact they have upon students’ learning.</p> <p>-Have an initial meeting with the faculty member and student teacher to provide framework for the semester/year. Conduct follow up meetings as needed throughout the semester/year. If successful relationships are formed with the candidate and the school, possible job offer may be extended to the student teacher.</p> <p style="text-align: center;"><b><u>Year 2-3:</u></b></p>	<p style="text-align: center;">Student teachers from Catholic Universities would gain insightful experience and potentially begin a career at St. Gregory the Great Catholic School.</p>

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<p>Tuition Assistance</p>	<p>-Partner with catholic high schools and universities in San Antonio to provide tuition assistance for faculty members.</p> <p>-Offer financial assistance to faculty members as they pursue an advanced degree in Catholic School Leadership at St. Mary's University.</p>	<p>Continuously build relationships with catholic universities to increase the number of student interns at St. Gregory the Great</p> <p><b>Year 4-5:</b></p> <p>-Review/modify student teaching internship needs at St. Gregory.</p> <p>-Partner and promote student internship opportunities to all local universities in San Antonio.</p>	<p>Create potential partnerships with catholic high schools and universities in San Antonio to offer discounted tuition for our faculty members. In return, St. Gregory the Great will offer tuition discounts for the children of educators at the catholic high school or universities.</p>
<p>Service Scholarship</p>	<p>Offer financial assistance to faculty members as they pursue an advanced degree at any other catholic institution that offers similar programs in Education, Technology, Reading Specialist, Etc.</p>	<p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>• Begin communicating and building relationships with catholic high schools and catholic universities in San Antonio to offer tuition assistance for employees' children.</li> <li>• Employee children from catholic high schools in the Archdiocese and catholic universities would receive a tuition discount at St. Gregory. In return, the catholic high school or</li> </ul>	<p>Faculty members will receive a Service Scholarship for completing advanced courses in Catholic School Leadership or Educational Degrees for retaining highly educated teachers at St. Gregory the Great.</p> <p>Better educated/trained staff.</p>



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		<p>university could provide tuition assistance or scholarships to the children of employees from St. Gregory the Great.</p> <p><b><u>Year 2-5:</u></b></p> <ul style="list-style-type: none"><li>• Continue to increase the number of catholic high schools and universities that offer tuition assistance to the faculty members of St. Gregory.</li><li>• Review/modify the amount of tuition assistance offered based on school needs and funding.</li></ul> <p><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"><li>• Market the program to St. Gregory the Great Faculty.</li><li>• Partner with St. Mary's University to provide a scholarship to faculty members at St. Gregory.</li><li>• Provide a scholarship to all faculty members that complete a course towards their Catholic School Leadership -Master's Degree at St. Mary's University.</li></ul>	
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		<ul style="list-style-type: none"> <li>• Provide a scholarship to all faculty members that complete a course towards a similar program or an advanced degree in Education, Technology, Reading Specialist, etc.</li> <li>• Allocate funds in the budget for the Service Scholarship</li> </ul> <p style="text-align: center;"><b><u>Year 2-5:</u></b></p> <ul style="list-style-type: none"> <li>• Continuously meet with liaison from St. Mary's University to assess the progress and success of the partnership.</li> <li>• Monitor the amount of faculty members attending the program and determine if the budget for the scholarship should be increased or decreased.</li> </ul>	
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**OBJECTIVE#7:** Enhance technology throughout classrooms to enrich the implementation of STREAM curriculum and instruction.

**Connection to School Mission:** St. Gregory the Great technology plan is to create a 21<sup>st</sup> century technology-rich teaching and learning environment that encourages collaboration, communication, innovation, and achieves academic and professional proficiency for all students and teachers.

STRATEGIES	ACTION STEPS	5 YEAR TIMELINE	OUTCOMES
<p>To have and use technology that reflects a 21<sup>st</sup> century education.</p>	<p>To conduct a campus audit of existing IT equipment and a survey of the technology needs of the teachers in each classroom.</p>	<p style="text-align: center;"><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"> <li>• Conduct a campus technology and feasibility survey, from teachers, to determine what they need/want in their classroom that will enhance their methods of instruction and learning outcomes. Survey data will also be used to determine students access and feasibility for classroom technology use.</li> <li>• Complete the final list of classroom/campus needs with pricelist and timeline to allocate funds in the budget.</li> <li>• Complete a current IT listing of all equipment with necessary information such as RAM, hard drive capacity, operating system,</li> </ul>	<p>St. Gregory the Great continues to provide state of the art technology resources for the implementation of the STREAM program for PreK3 – 8<sup>th</sup> grade students.</p> <p>St. Gregory the Great technology refresh plan.</p>

## 2017-2022 Strategic Growth Plan

<p>Acquire adequate resources/ funding to maintain current, up-to-date, access to technology.</p>	<p>Create an annual revenue budget that will fund prioritized technology resources, replace out dated technology, and upgrade campus WIFI.</p>	<p>processor, age, and location.</p> <ul style="list-style-type: none"> <li>• Create a technology refresh plan to include milestones and items to be refreshed and at what rate.</li> <li>• Prioritized technology will be utilized to enhance STREAM curriculum and instruction.</li> </ul> <p style="text-align: center;"><b><u>Year 2:</u></b></p> <ul style="list-style-type: none"> <li>• Along with the curriculum administrator, review and evaluate the effectiveness of recently implemented technology, and instruction.</li> <li>• Conduct a follow up survey on classroom technology needs.</li> <li>• Continue to replace and purchase the items to ensure all classes have the necessary technological resources.</li> </ul> <p style="text-align: center;"><b><u>Year3-5:</u></b></p> <ul style="list-style-type: none"> <li>• Along with the curriculum administrator, review and evaluate the effectiveness,</li> </ul>	<p>St. Gregory the Great continues to provide state of the art technology resources for the implementation of the STREAM program for PreK3 – 8<sup>th</sup> grade students.</p>
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## 2017-2022 Strategic Growth Plan

		<p>of recently implemented technology, and instruction.</p> <ul style="list-style-type: none"><li>• Continue to replace and purchase the items to ensure all classes have the necessary technological resources.</li><li>• Conduct annual audits of technology needs.</li></ul> <p style="text-align: center;"><b><u>Year 1:</u></b></p> <ul style="list-style-type: none"><li>• Allocate money from General Budget to update prioritized technology for STREAM implementation.</li><li>• Coordinate with Advancement Office and plan potential fundraiser to benefit a technology fund.</li><li>• Seek potential technology partners to sponsor STREAM technology initiatives.</li><li>• Coordinate with school council grant writers to submit grants for technology.</li></ul> <p style="text-align: center;"><b><u>Year 2-5:</u></b></p> <ul style="list-style-type: none"><li>• Allocate Money from General Budget to update</li></ul>	
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ST. GREGORY THE GREAT  
CATHOLIC SCHOOL

## 2017-2022 Strategic Growth Plan

		<p>prioritized technology for STREAM implementation based on annual technology inventory.</p> <ul style="list-style-type: none"><li>• Coordinate annually with Advancement Office to plan fundraisers that benefit the technology fund.</li><li>• Continue to build community partnerships that will sponsor STREAM technology initiatives.</li><li>• Coordinate with school council grant writers to submit grants for technology.</li></ul>	
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